PSD Growth Assessment for Elementary Art (revised June 2014)

Student Name: _____ PRE Date: _____ POST Date: _____

Standard 1: Observe & Learn to Comprehend / Standard 2: Envision & Critique to Reflect / Standard 3: Invent & Discover to Create / Standard 4: Relate & Connect to Transfer

Scoring Criteria	Advanced	Proficient	Partially Proficient	In Progress	Score	
	4	3	2	1	PRE	POST
Planning & Ideation	Explores materials, formulates ideas, and clearly communicates/expresses intended meaning *in a complex and inventive way.*	Explores materials, formulates ideas, and *clearly* communicates/expresses intended meaning.	Explores materials, formulates ideas, and *somewhat* communicates/expresses intended meaning.	*Attempts* to explore materials, formulate ideas, and communicate/express meaning.		
Creation & Exploration	Shows *independent* perseverance and a high level of engagement in the creative process. Demonstrates a *sophisticated* use of materials and techniques.	Shows *perseverance* and engagement in the creative process. Demonstrates a *competent* use of materials and techniques.	Shows *some* engagement in the creative process. Demonstrates *basic* use of materials and techniques.	Shows *minimal* engagement in the creative process. *Attempts* to use materials and techniques.		
Reflection & Connection	*Thoroughly* analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	Analyzes, evaluates and communicates personal connections with works of art and ideas using the language of art.	*Begins* to analyze, evaluate and/or communicate personal connections with works of art and ideas using the language of art.	*Attempt*s to communicate personal connections with works of art and ideas.		
Total Score					**12**	**12**